

4.10 #4 set appropriate expectations

4.14 #5 understanding diversity

4.00 #7 plan for first day

3.86 #8 facilitators related to needs

3.86 #9 facilitators managed effectively

Day 1 Evaluations - 8/16/2016

#6 Insights about Diversity

Diversity isn't always visible

Diversity impacts how a student learns and whether or not they feel safe in the class

The best approach to teaching diversity friendly is to adapt the classroom rather than the student

Learning to recognize implicit bias and avoiding assumptions

Must adapt the teaching to the student, not the other way around

To remember that diversity is not always visible

It is important to acknowledge as a role of the instructor

Ways to show sensitivity to diversity

It's important to think about invisible disabilities

Facilitating open discussion

Don't make assumptions

The safety an effectively open atmosphere can provide is invaluable

The importance of never making assumptions about students based on appearance

The variety of different ways people can be diverse and the many different ways to make class comfortable for students

It shapes the environment of learning to students

Make sure to find an anonymous way to get certain information

2b1 Introduction to Teaching and Learning, Pt. 1 (Recitation)

Facilitators: Han Dentzer

3.86 #1 Facilitators related to my teaching needs

4.52 #2 Facilitators managed activities effectively

Han's Strengths

Dentzer's Strengths

**Additional comments
about facilitators**

Deliberate and clear

Well spoken, enjoyed personal opinion

Good explanations great organization and structure

Friendly

Funny, good at explaining in multiple ways

Pointed out differences in individual teaching style but used specifics, didn't just say "well everyone is different, so...."

keeping the time, answering questions

funny
well-organized

Experienced, good at explaining

-Organized
-Listened to concerns

Stayed on task and organized
Related his experiences

Clear
Concise
I really liked how when wrote something on the board, he didn't copy what was said verbatim but changed it

Experienced, has enthusiasm for teaching

Helpful

patient

Kind, approachable

4.24 #1 student learning	4.19 #4 facilitator related content	4.48 #9 learned from others	3.95 #12 increased confidence
4.57 #2 getting feedback	4.62 #5 facilitator managed effectively	4.43 #10 felt supported	3.71 #13 Carmen
4.43 #3 teaching practice	4.10 #8 share experiences	4.05 #11 felt connected	

#13 Most valuable thing

#14 Unanswered Questions

#15 Additional Comments about Orientation

Teaching in a style that fits your personality

A few specific strategies

It's going to be okay

I'm not alone!

To be myself whilst teaching

Confidence

Some strategies/awareness of options for constructing/organizing courses

We're all in the same boat. There's a grad student community.

Teaching practice/feedback

Being comfortable in self and being open to group

First day intros

Strategies and why they work

How does the room technology work?

Policy and rules of teaching at OSU

Grading

Helpful

Day 2 Evaluations (Part 1)

#13 Most valuable thing

Everyone has anxiety, we're all here to support each other

I'm more prepared than I thought

Don't worry too much

Working together is helpful

#14 Unanswered Questions

They're all department specific

#15 Additional Comments about Orientation

3b1 Introduction to Teaching and Learning, Pt. 2 (Recitation)

Facilitators: Han DentzerRoth

4.19 #1 Facilitators related to my teaching needs

4.62 #2 Facilitators managed activities effectively

Han's Strengths

Dentzer's Strengths

Roth's Strengths

**Additional comments
about facilitators**

Teachable moments,
metateaching

Gave good examples
from his own teaching
experience; helpful
feedback in group
activity

Engaging, helpful

Providing examples and
elaborating on points

Very friendly, explains
ideas very well

Tony gives really good
examples and gives
good feedback

Knowledgeable,
personable, experience

Good advice

Cares

Friendly

Great with specific
examples, showing both
sides of things

Encouraging and
offered constructive
criticism; organized

Clear explanations

Good explanations and
anecdotal experiences