Shijie Han
Course: ECON 2002.01
Campus: COL College: ASC

Spring 2015 Class Number:

|  | Response scale is Likert-type with "5" being high and "1" being low |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\underline{\mathbf{N}}$ | 1 | $\underline{2}$ | 3 | 4 | 5 | N/A |
| 1. Well organized | 44 | 0 \% | $5 \%$ | $14 \%$ | $39 \%$ | $43 \%$ | $0 \%$ |
| 2. Intellectually stimulating | 44 | 0 | 7 | 23 | 34 | 36 | 0 |
| 3. Instructor interested in teaching | 44 | 0 | 2 | 2 | 36 | 59 | 0 |
| 4. Encouraged independent thinking | 44 | 0 | 5 | 23 | 45 | 27 | 0 |
| 5. Instructor well prepared | 44 | 2 | 5 | 2 | 48 | 43 | 0 |
| 6. Instructor interested in helping students | 44 | 0 | 0 | 11 | 32 | 57 | 0 |
| 7. Learned greatly from instructor | 44 | 2 | 2 | 18 | 48 | 30 | 0 |
| 8. Created learning atmosphere | 44 | 0 | 5 | 23 | 34 | 39 | 0 |
| 9. Communicated subject matter clearly | 44 | 2 | 9 | 18 | 36 | 34 | 0 |
| 10. Overall rating | 44 | 0 | 7 | 14 | 41 | 39 | 0 |

Your ratings are summarized below. When sufficient data exist, summaries are also provided for up to three reference groups.
Your "comparison group" is based on the size of your class and the predominant reason students indicate they enrolled.
Comparison group data are reported at both the college and university levels. Over the preceding 4 quarters,
574 instructors and 855 course sections were in your Comparison Group by College, and 1195 instructors and 2030 course sections were in your Comparison Group by University. Across all the courses using the SEI instrument since 1994, $7.01 \%$ of them share the characteristics listed below. The Course-Offering Unit listing is not based on size or electivity; it is a summary of the SEI data across the previous four quarters in your department or school.

## Your comparison groups have the following qualities:

Class size: over 60
Predominant reason given for enrolling in this course was that it was required in the student's major/minor or that it fulfills a GEC/BER requirement.

|  | This Instructor |  | Comparison Group by College |  | Comparison Group by University |  | Course-Offering Unit |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Std.Dev | Mean | Std.Dev | Mean | Std.Dev | Mean | $\underline{\text { Std.Dev }}$ |
| 1. Instructor well organized | 4.2 | 0.9 | 4.2 | 0.4 | 4.2 | 0.5 | 4.1 | 0.6 |
| 2. Intellectually stimulating | 4.0 | 0.9 | 4.0 | 0.4 | 4.0 | 0.5 | 3.9 | 0.6 |
| 3. Instructor interested in teaching | 4.5 | 0.7 | 4.3 | 0.4 | 4.3 | 0.4 | 4.2 | 0.6 |
| 4. Encouraged independent thinking | 4.0 | 0.8 | 4.2 | 0.4 | 4.2 | 0.4 | 4.0 | 0.6 |
| 5. Instructor well prepared | 4.3 | 0.9 | 4.3 | 0.4 | 4.3 | 0.5 | 4.1 | 0.6 |
| 6. Instructor interested in helping students | 4.5 | 0.7 | 4.2 | 0.5 | 4.3 | 0.5 | 4.2 | 0.6 |
| 7. Learned greatly from instructor | 4.0 | 0.9 | 3.9 | 0.5 | 4.0 | 0.5 | 3.8 | 0.8 |
| 8. Created learning atmosphere | 4.1 | 0.9 | 4.0 | 0.5 | 4.1 | 0.5 | 3.9 | 0.7 |
| 9. Communicated subject matter clearly | 3.9 | 1.1 | 4.0 | 0.6 | 4.0 | 0.6 | 3.8 | 0.9 |
| 10. Overall rating | 4.1 | 0.9 | 4.1 | 0.6 | 4.1 | 0.6 | 3.9 | 0.8 |



## Mean of Item 10

