Introduction to Teaching and Learning, Pt. 1 (Recitation) - 2b3 - RATING AVERAGES - Garrett 3.82 #4 set appropriate expectations 3.88 #5 understanding diversity

Day 1 Evaluations - 8/18/2015

4.00 #7 plan for first day

3.82 #4 set appropriate expectations **3.94** #8 facilitators related to needs

3.94 #9 facilitators managed effectively

Day 1 Evaluations - 8/18/2015

#6 Insights about Diversity

we should be able to openly discuss on diverse idea on diversity issues	
should be careful and considerate for even small expression on examples	value awareness
Diversity is generally hidden and should be taken into accont	
there are different types of differences-cant forget this	Diversity is very important because it is fully related with individual students learning style/capacity
be wary of stereotypes in examples even if not offensive	
Considering more aspects of diversity that are less visible or obvious	I should make no assumptions about my students
Diversity will be a problem if you don't consider it at all	Diversity can be used as a teaching tool
ways in which diversity can be used as a teaching tool	impacts many aspects of teaching
More cultures are represented here then where I have been. I hope to learn more about how each culture through my teaching	

Facilitators: Garrett Han 3.94 #1 Facilitators related to my teaching needs 4.29 #2 Facilitators managed activities effectively **Garrett's Strengths** Han's Strengths Additional comments about facilitators very informative with his personal experience it was helpful clarity he has made teaching experience that is helpful to a new TA clear energetic shared personal experiences- I thought this was effective while sharing his experience encourages us to feel comfortable with teaching clear, effective facilitator, gives examples of his own experience kind focused on speaking effectively well-prepared experience and insight, creative thinking relatable, bringing in specific examples

Eager to share his knowledge

very clear about presenting information and thorough

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